

Secondary lesson plan

Citizenship

How can we create better neighbourhoods?

KSIII 2.3 Taking informed and responsible action

In Scotland: Social Studies, third and fourth level. People in society, economy and business, SOC 3-15a, SOC 3-16a, SOC 4-15a, SOC 4-16a, SOC 4-16b.

Objective:

- to consider what works and what doesn't in town planning.

1 On the interactive whiteboard, look at the **slideshow of different neighbourhoods**. What do the class think the advantages and disadvantages would be of living in each?

2 On the interactive whiteboard, look at the information on **how neighbourhoods affect quality of life**.

3 Have a class discussion about good neighbourhoods. What makes a neighbourhood succeed or fail? Do the class think that good housing design and town planning can affect people's quality of life and behaviour? Can it increase a sense of community and reduce crime?

4 Divide the class into groups. Ask them to write a list of essential elements for a good neighbourhood, then design a town plan for a new development that includes all these elements.

