

Secondary lesson plan

Personal, social, health and economic wellbeing (PSHE)

Money management

KS4 2.4 Financial capability

Objective:

- to explore the concept of financial capability
- to encourage responsible budgeting and money planning.

Activity:

- 1 Read out the budget scenario to the whole class:

You're 17 years old, working full time and living in a rented flat. Ask the class:

- What type of job might you do?
- How much money do you think you would earn?
- What's the national minimum wage?
- What benefits might you be entitled to?

- 2 Now play the **Skint or mint budgeting game**. Using the same scenario, ask the class to tell you what they think they would spend their money on each month. Divide these into **essentials** and **luxuries**. You can use the suggestions from the list on the interactive whiteboard as prompts.

- 3 Now divide the class into small groups and ask each group what all these things cost. What would their total monthly outgoings be? You could offer a prize or incentive for the most realistic list.

- 4 Ask each group for their grand total of monthly outgoings. Write each group's answers on the board. Now **reveal actual rough costs** for the **essentials** on the list and the monthly total. How realistic were the group estimates?

- 5 Next do the **cost-cutting exercise**. Tell the class their income is £768 per month net- so they need to cut costs. How could they reduce their monthly spend? How much could they realistically afford to spend on luxuries? How easy is it to live independently?

