

## Secondary lesson plan

# Citizenship

## Should we build more homes?

KSIII 2.2 Advocacy and representation

In Scotland: Social Studies, third and fourth level. People in society, economy and business, SOC 3-15a, SOC 3-16a, SOC 4-15a, SOC 4-16a, SOC 4-16b.

### Objective:

- to debate the arguments for and against building more homes.

### Preparation:

- print off the debate cards PDF, photocopy and cut out.
- try to find and photocopy some information on a new home-building project in your area, including arguments for and against it.
- if there isn't one, you could pick one of the proposed eco-town projects and use that as an example. There are booklets to download at [shelter.org.uk/ecotowns](http://shelter.org.uk/ecotowns). For some of the proposed eco-towns, opposition websites exist which would provide an alternative view.

- 1 On the interactive whiteboard, watch the film '**Does Britain need more homes?**'
- 2 Have a class discussion. Do the students agree with Shelter's view that Britain needs more affordable homes? What do they think the arguments are for and against new home-building projects at a national and local level? Why do they think people's views might change when it's happening in their area?
- 3 Distribute the information about the local new home-building project or eco-town project around the class (they could read this in advance of the lesson as homework). Distribute the **debate cards** equally around the class.
- 4 Have a class debate about the project with students taking the position of the characters on the cards. At the end, can anyone be persuaded to change sides?

