

Secondary lesson plan

Citizenship

Young people and homelessness

KS4 2.1 Critical thinking and enquiry

Objective:

- To help pupils develop empathy with the housing situations of others.
- To develop more informed thinking about youth homelessness issues

Preparation:

- Choose how many of the seven statements you'd like to use, according to class size and lesson length.
- 1 On the interactive whiteboard, read out the seven statements about homelessness.
 - 2 Ask the class to say whether they agree or disagree with each statement with a show of hands.

- 3 Show the film 'Rights of homeless 16-17 year olds'.

4a Have a **class debate**:

Consider each statement in turn. You can use the 'points to consider' alongside each statement on the slides as prompts to inform the discussion.

4b Or divide the class into **smaller groups**:

Allocate each group a statement to consider arguments for and against. Give them 10 minutes to prepare their arguments. Then hold a class adversarial debate, where two advocates from each group represent their positions to the class.

- 5 Once you've finished, ask the class to vote again with a show of hands whether they agree or disagree with each statement.

